Monitoring Goals, Actions, and Resources for the
2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sulphur Springs Union Elementary School District	Dr. Catherine Kawaguchi Superintendent	ckawaguchi@sssd.k12.ca.us (661) 252-5131

Goal 1

Goal Description
In order to continue to strengthen student engagement and involvement for all students, including Low Income, English Learners, and Foster Youth, all students will learn from properly credentialed administrators and teachers in their authorized areas of instruction utilizing standards-aligned instructional materials in safe school facilities that are in good repair.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
100% of teachers and administrators are appropriately assigned.	100% 20-21 CTC.CA.GOV	100% 21-22 CTC.CA.GOV	100% 22-23 CTC.CA.GOV	100% 23-24 CTC.CA.GOV	100% 23-24 CTC.CA.GOV
100% of school facilities are in good repair to support student learning.	100% 20-21 Facilities Inspection Tool	100% 21-22 Facilities Inspection Tool	100% 22-23 Facilities Inspection Tool	100% 23-24 Facilities Inspection Tool	100% 23-24 Facilities Inspection Tool
100% of students are provided and educated with standards aligned materials.	100% 20-21 Williams Inspection Report	100% 21-22 Williams Inspection Report	100% 21-22 Williams Inspection Report	100% 23-24 Williams Inspection Report	100% 23-24 Williams Inspection Report
Increase student attendance rate to further promote student engagement in school.	95.9% 20-21 PI/P2 Report	92.7% 21-22 P1 Report	93.09% 22-23 P1 Report	95% 23-24 P1 Report	97.4% 23-24 P1/P2 Report
Decrease chronic absenteeism rates to support academic	9.6% 20-21 Aeries / A2A Report	16% 21-22 Aeries / A2A Report	10% 22-23 Aeries / A2A Report	14.49% 23-24 Aeries / A2A Report	8.1% 23-24 Aeries / A2A Report

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
success and social/emotional					
100% of students have access to a broad course of study.	100% 2020-2021	100% of students have access to a broad course of study	100% of students have access to a broad course of study	100% 23-24	100% 23-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Recruit and retain highly qualified staff.**	No	Fully Implemented	Teachers and administrators are appropriately assigned.	30,281,890	11,362,426
1.2	**CA State approved textbooks and materials.**	No	Fully Implemented	All students are provided CA State approved textbooks and materials.	324,336	31,508
1.3	**Implementation of District maintenance plan.**	No	Fully Implemented	On-going and reviewed annually.	2,821,326	683,390
1.4	**Maintain noon supervisors at all sites.**	No	Fully Implemented	Funds are provided to maintain noon supervisors at all nine schools.	779,177	187,968
1.5	**Conduct annual safety drills.**	No	Fully Implemented	On-going monthly at all nine schools.	0	0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
1.6	**Proactively engage families and regularly monitor attendance.**	Yes	Fully Implemented	All administrators are monitoring attendance on a monthly basis with the support of A2A. All conferences are being held and follow up with families are being made by the Principals and Social Workers. Principals meet with the Director of Personnel/Pupil Services to review attendance to determine next steps to support positive attendance for students.	34,471	30,842
1.7	**Provide transportation to and from school for the unduplicated student population.**	Yes	Fully Implemented	Transportation is provided for unduplicated student population as needed.	897,609	297,808

Goal 2

Goal Description
Increase all student achievement by providing high quality instruction and curriculum that promotes college and career readiness, with academic interventions and enrichments in place to foster student success.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase of students meeting grade level standards on state and/or local assessments in English Language Arts	CAASPP - English Language Arts 2018-2019 (SBAC Reports) 3rd Grade - 59% 4th Grade - 57% 5th Grade - 61% 6th Grade - 59%	CAASPP assessments were waived for the 2021 assessment period. STAR assessments were conducted in lieu of the CAASPP. The grade level scores for	CAASPP - English Language Arts 2022 (SBAC Reports) Overall - 50% 3rd Grade - 49% 4th Grade - 54% 5th Grade - 48% 6th Grade - 49%	CAASPP - English Language Arts 2023 (SBAC Reports) Overall - 49% 3rd Grade - 47% 4th Grade - 50% 5th Grade - 52%	CAASPP - English Language Arts 2023 (SBAC Reports) 3rd Grade - 55% 4th Grade - 60% 5th Grade - 55% 6th Grade - 55%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		the STAR Assessment for 2021 are as follows: STAR - ELA 2021 STAR Report 3rd Grade - 52% 4th Grade - 52% 5th Grade - 39% 6th Grade - 31%	STAR - ELA 2022 STAR Report 3rd Grade - 49% 4th Grade - 52% 5th Grade - 44% 6th Grade - 52%	6th Grade - 47% The District has transitioned from the STAR - ELA Assessment to iReady Assessments. The current diagnostic data is as follows: 2023 iReady Assessment Report 3rd Grade - 57% 4th Grade - 41% 5th Grade - 41% 6th Grade - 42%	STAR - English Language Arts 2022 STAR Report 3rd Grade - 60% 4th Grade - 60% 5th Grade - 60% 6th Grade - 60% i-Ready English Language Arts 3rd grade 60% 4th grade 60% 5th grade 60% 6th grade 50%
Increase of students meeting grade level standards on state and/or local assessments in mathematics.	CAASPP - Mathematics 2018-2019 (SBAC Reports) 3rd Grade - 54% 4th Grade - 51% 5th Grade - 44% 6th Grade - 46%	CAASPP assessments were waived for the 2021 assessment period. STAR assessments were conducted in lieu of the CAASPP. The grade level scores for the STAR Assessment for 2021 are as follows: STAR - Math 2021 STAR Report 3rd Grade - 52% 4th Grade - 52% 5th Grade - 39% 6th Grade - 31%	CAASPP - Mathematics 2022 (SBAC Report) Overall - 39% 3rd Grade - 49% 4th Grade - 43% 5th Grade - 29% 6th Grade - 37% STAR - Math 2022 STAR Report 3rd Grade - 49% 4th Grade - 43% 5th Grade - 26% 6th Grade - 33%	CAASPP - Mathematics 2023 (SBAC Reports) Overall - 39% 3rd Grade - 50% 4th Grade - 44% 5th Grade - 30% 6th Grade - 32% The District has transitioned from the STAR -Math Assessment to iReady Assessments. The current diagnostic data is as follows: 2023 iReady Assessment Report	CAASPP - Mathematics 2023 (SBAC Reports) Overall - 55% 3rd Grade - 55% 4th Grade - 50% 5th Grade - 50% 6th Grade - 50% STAR - Mathematics Report 3rd Grade - 55% 4th Grade - 50% 5th Grade - 40% 6th Grade - 40% i-Ready Assessment Report 3rd Grade - 50%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				3rd Grade - 28% 4th Grade - 30% 5th Grade - 36% 6th Grade - 36%	4th Grade - 50% 5th Grade - 50% 6th Grade - 50%
Increase the percentage of Reclassified Fluent English Proficient (RFEP) students.	2020-2021 District Reclassification Data: ELPAC, CAASPP, Local Assessments, Report Card data RFEP - 71 students were reclassified	2021-2022 District Reclassification Data: ELPAC, CAASPP, Local Assessments, Report Card data RFEP - 88 students were reclassified	2022-2023 District Reclassification Data: ELPAC, CAASPP, Local Assessments, Report Card data RFEP - 84 students were reclassified	2023-2024 District Reclassification Data: ELPAC, CAASPP, Local Assessments, Report Card data To date: 77 students have been reclassified RFEP - Total number of students will be determined at the end of the 2024 school-year.	2023-2024 RFEP - 95 students will be reclassified
Reduce the number of Long Term English Learners (LTELs). Students who are at risk of becoming LTELs - those in 6th grade that have been in the ELD programs 5+ years.	2020-2021 Reclassification Requirements: ELPAC, CAASPP, Local Assessments, Report Card Data LTELs - 75 students are at risk of becoming Long Term English Learners	2021-2022 Reclassification Requirements: ELPAC, CAASPP, Local Assessments, Report Card Data LTELs - 214 students are at risk of becoming Long Term English Learners	2022-2023 Reclassification Requirements: ELPAC, CAASPP, Local Assessments, Report Card Data LTELs - 122 students are at risk of becoming Long Term English Learners	2023-2024 Reclassification Requirements: ELPAC, CAASPP, Local Assessments, Report Card Data The Definition of LTELs have changed from 6 years to 7 years as an English Learner.	2023-2024 Reclassification Requirements: ELPAC, CAASPP, Local Assessments, Report Card Data LTELs - 50 students are at risk of becoming Long Term English Learners

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				LTELs - To date, 25 students are at risk of becoming Long Term English Learners.	
Increase the number of students scoring well developed (4) English Language Proficiency Assessment for California (ELPAC)	2019 -2020 ELPAC Data: ELPAC 64 students scored well developed (4) on the ELPAC	2020-2021 ELPAC Data: ELPAC Score Reports 119 students scored well developed (4) on the ELPAC	2021-2022 ELPAC Data: ELPAC Score Reports 91 students scored well developed (4) on the ELPAC	2023 -2024 ELPAC Data: ELPAC Initial Score Reports from Fall 2023 25 students scored well developed (4) on the ELPAC. Further data will be shared after the Spring Summative ELPAC Assessments.	2023-2024 100 students will score well developed (4) on the ELPAC
Increase the number of students who have letter, sound, and number recognition at the end of the academic year.	2021 ESGI End of Year Assessment Letter Recognition TK: 34% K: 62% 1: 54% Sound Recognition TK: 34% K: 62% 1: 54% Number Recognition TK: 33% K: 76% 1: 65%	2021 ESGI End of Year Assessment Letter Recognition TK: 40% K: 67% 1: 60% Sound Recognition TK: 40% K: 67% 1: 60% Number Recognition TK: 38% K: 80% Math Addition Facts within 20	2022 ESGI End of Year Assessment Letter Recognition TK: 75% K: 90% 1: 96% Sound Recognition TK: 49% K: 76% 1: 95% Number Recognition TK: 86% K: 86% Math Addition Facts within 20	2023 ESGI Assessment - Fall Assessment Letter Recognition TK: 54% K: 78% 1: 94% Sound Recognition TK: 18% K: 57% 1: 90% Number Recognition TK: 67% K: 64%	2023-2024 ESGI End of Year Assessment Letter Recognition TK: 60% K: 80% 1: 95% Sound Recognition TK: 50% K: 60% 1: 90% Number Recognition TK: 70% K: 80% Math Addition Facts within 20 1: 80%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		1: 70% Subtraction Facts within 20 1: 42%	1: 70% Subtraction Facts within 20 1: 56%	Math Addition Facts within 20 1: 81% Subtraction Facts within 20 1: 71%	Subtraction Facts within 20 1: 80%
Increase the number of 5th grade students performing at or above grade level on the California Science Test.	2018-2019 CAASPP Data 39.52% at or above grade level	CAASPP scores on the California Science Test for 2021-2022 indicated a decrease in the number of students who scored at or above proficiency (SBAC Reports). The scores are as follows: CAASPP scores were released the summer of 2022. Overall - 32%	CAASPP scores on the California Science Test for 2022-2023 indicated a decrease in the number of students who scored at or above proficiency (SBAC Reports). The scores are as follows: CAASPP scores were released the summer of 2022. Overall - 32%	CAASPP will be taken Spring 2024	2023-2024 CAASPP Data 45% at or above grade level
Fully implement the California State Standards in core subject areas.	Rate of level 5 indicating full implementation on the local indicators for the California Dashboard.	Rate of level 5 indicating full implementation on the local indicators for the California Dashboard.	Rate of level 5 indicating full implementation on the local indicators for the California Dashboard.	Rate of level 5 indicating full implementation on the local indicators for the California Dashboard.	Rate of level 5 indicating full implementation on the local indicators for the California Dashboard.
Access to a broad course of study	Principals will collect daily schedules from teachers at the beginning of the school year indicating student access to a broad course of study.	100% of teachers have provided daily schedules which indicate access to a broad course of study.	100% of teachers have provided daily schedules which indicate access to a broad course of study.	100% of teachers have provided daily schedules which indicate access to a broad course of study.	100% of teachers have provided daily schedules which indicate access to a broad course of study.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Professional development for staff to address student learning needs.**	Yes	Fully Implemented	Staff are provided three days of mandatory professional development and ongoing opportunities for professional development throughout the school year.	795,839	705,431
2.2	**Providing California State supplementary standards-based materials.**	Yes	Fully Implemented	All students and staff have access to current state adopted textbooks and materials as required by Williams legislation.	559,416	475,555
2.3	**Provide collaboration time for teachers to support student learning.**	Yes	Fully Implemented	Teachers are provided professional learning and collaboration time twice per month to focus on data analysis, planning and student learning.	55,005	27,767
2.4	**Provide staff professional development, conferences, and workshops to support the educational program.**	Yes	Fully Implemented	Staff are given the opportunity to attend conferences and workshops dedicated to student learning and professional development. Conferences and workshops include CISC, CABE, LACOE Workshops, Math Conferences and the California Assessment Conference.	1,320,833	516,921
2.5	**Provide additional instructional minutes to deliver an intensive instructional program.**	Yes	Fully Implemented	Additional instructional minutes are provided to ensure all students, including unduplicated students, have increased accessed to the core curriculum.	1,231,103	651,245
2.6	**Support for teachers with the implementation of summative English**	No	Fully Implemented	Teachers are provided training and support in the	8,000	5,576

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
	Language Proficiency Assessment for California.			needs of English Learner students and the implementation of the English Learner Proficiency Assessment for California (ELPAC).		
2.7	**Provide and train staff to administer the initial English Language Proficiency Assessment for California.**	No	Fully Implemented	Teachers on Special Assignment and Learning Support Teachers participate in annual and ongoing training for implementation of the English Language Proficiency Assessment for California (ELPAC).	38,895	11,089
2.8	**Provide outside of the school year intervention and enrichment opportunities for students.**	Yes	Fully Implemented	Student will be provided before and/or after-school intervention and enrichment opportunities focused on foundational skills and higher level thinking skills.	5,000	0
2.9	**Continue articulation with William S. Hart Union High School District to support students transitioning to Junior High School.**	No	Fully Implemented	Staff participate in meetings with the William S. Hart Union High School District to support the matriculation of students from elementary to junior high school. Sixth grade students visit the Jr. High feeder schools in the Spring of each school-year to support the transition to junior high school.	0	0
2.10	**Library Resource Technicians support student learning.**	Yes	Fully Implemented	Library Resource Technicians are assigned to all nine schools within the District to support student's access to library books.	279,166	95,120

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
2.11	**Teachers on Special Assignment (TOSAs) will provide coaching and intervention support for teachers.**	Yes	Fully Implemented	School based Teachers on Special Assignment (TOSAs) provide support for students through direct instructional support and coaching of teachers in lesson design and instruction.	545,377	90,592
2.12	**Implement and provide materials to support the visual and performing arts (VAPA) plan.**	Yes	Fully Implemented	The District has an in school Visual and Performing Arts program at all nine sites. The program includes instrumental music, music appreciation, rhythm, dance and movement.	106,090	0
2.13	**Provide devices to enhance student learning.**	Yes	Fully Implemented	Students have access to 1:1 devices. TK-2nd grade students have iPads while 3rd-6th grad e students have Chromebooks to use at school and/or home.	515,825	186,977
2.14	**Provide and train Computer Lab Assistants at all sites to support student learning.**	Yes	Fully Implemented	Computer Lab Assistants are located at all nine sites to support students in accessing instructional programs online. This personnel also supports the instructional program by assisting teachers in the use of technology.	188,395	54,302
2.15	**Provide access to strong early childhood education programs.**	Yes	Fully Implemented	Students in TK-1st grade are provided access to foundational skills curriculum specific to early education.	1,049,716	387,963
2.16	**Provide opportunities for integration for students with special needs.**	No	Fully Implemented	Students with disabilities are integrated into general education classrooms during	15,000	1,945

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
				structured and non structured times. Including during instruction, visual and performing arts, library, intervention and enrichments and physical education.		

Goal 3

Goal Description
All families and the broader community are welcomed and are partners in supporting the whole child.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase percent of families who expressed satisfaction with their opportunities to be engaged and connected with the school community.	93% 20-21 LCAP Parent Survey	87.1% 21-22 LCAP Parent Survey	95% 22-23 LCAP Parent Survey	Parent LCAP Surveys will be sent in March 2024.	95% 22-23 LCAP Parent Survey
Increase percent of families who expressed satisfaction with their opportunities to participate in school events as per LCAP survey.	90% 2020-21 LCAP Parent Survey	89.7% 2021-22 LCAP Parent Survey	95% 22-23 LCAP Parent Survey	Parent LCAP Surveys will be sent in March 2024.	95% 22-23 LCAP Parent Survey
Increase percent of families who expressed their satisfaction with opportunities to participate in school decision making as per the LCAP survey.	90% 20-21 LCAP Parent Survey	93.9% 21-22 LCAP Parent Survey	96% 22-23 LCAP Parent Survey	Parent LCAP Surveys will be sent in March 2024.	96% 22-23 LCAP Parent Survey

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase the number of school volunteers at each school as per LCAP survey and individual school data.	Volunteers from each school from 2019 school year, minimum of 10 volunteers per each school. 2019-20 Volunteer Sign-in Sheets/Raptor Security System LCAP Survey 2019-20	Volunteers were allowed to support schools starting in December 2021. The District had a late start of allowing volunteers in the classrooms due to the pandemic and recommendations from the Los Angeles County Department of Public Health to not allow volunteers in schools. Unfortunately, due to the surge in January of 2022, volunteers were not permitted in classrooms again until beginning of March 2022, according to the local health department. For the 2021-2022 school year, the overall number of volunteers is expected to decrease at each school site from the 2019 school year due to the pandemic.	The number of volunteers at each school site greatly increased from the 21-22 school year. The highest number of volunteers at one site for the 22-23 school year was 185. The average number of volunteers across all nine schools is 76. All volunteers have completed the required training video prior to being in the classrooms. Volunteers sign-in at each school site and use the Raptor Security System. 2022-2023 Volunteer Sign-in Sheets 2022-2023 LCAP Survey	Parent LCAP Surveys will be sent in March 2024.	10% increase from 2019 The number of volunteers at each school site greatly increased from the 21-22 school year. The highest number of volunteers at one site for the 22-23 school year was 185. The average number of volunteers across all nine schools is 76. All volunteers have completed the required training video prior to being in the classrooms. Volunteers sign-in at each school site and use the Raptor Security System. 2022-2023 Volunteer Sign-in Sheets 2022-2023 LCAP Survey
Increase parent participation in school and District advisory groups, such as PACs, SSCs, ELACs, and DELACs.	Data from 2019 at each school and District, per advisory group. 2019-20 school year: 2 members for PAC,	For 2021-22 School Year: PAC- between 11-15 participants on average at each meeting	For 2022-2023 School Year: PAC, between 9 and 15 participants on average at each meeting	Sign in sheets for the Fall of 2023 indicate the following: PAC, between 9 and 15 participants on	10% increase from 2019 For 2022-2023 School Year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	10 members for SSC, at least 6 members for ELAC, 30 members for DELAC	SSC- 10-11 members per school site ELAC- Average 5-10 participants per site at each meeting DELAC- 40-50 participants Sign-in Sheets, Zoom Meetings Attendance Logs	SSC, 10-13 members per school site ELAC, average 5-20 participants per site at each meeting DELAC, between 30-45 participants Sign-in Sheets, Zoom meetings, In-Person meetings	average at each meeting. SSC, 10-13 members per school site ELAC, average 5-20 participants per site at each meeting DELAC, between 30-45 participants Sign-in Sheets, Zoom meetings, In-Person meetings	PAC, between 9 and 15 participants on average at each meeting SSC, 10-13 members per school site ELAC, average 5-20 participants per site at each meeting DELAC, between 30-45 participants Sign-in Sheets, Zoom meetings, In-Person meetings
Increase percent of families who expressed satisfaction with their child feeling safe and secure while attending school.	95% 20-21 LCAP Parent Survey	88.5% 21-22 LCAP Parent Survey	90% 22-23 LCAP Parent Survey	Parent LCAP Surveys will be sent in March 2024.	90% 22-23 LCAP Parent Survey

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Increase home/school communication and engagement for families.**	Yes	Fully Implemented	Families are provided opportunities to participate in school / District meetings and school site functions and activities. Parents will be provided a survey in March of 2024 to seek additional information about participation and engagement.	152,093	38,976

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
3.2	**Provide translation services to Families of English Learners.**	Yes	Fully Implemented	Translation services continues to be provided for families when requested. The District has two District Translators to support all schools.	121,731	50,469
3.3	**Advisory groups will provide input to Administration in the schools' and District's plans.**	No	Fully Implemented	Superintendent and Educational Services Administrators continue to meet with District Advisory Groups on a monthly basis to seek input and feedback on District plans. All Principals continue to hold monthly meetings with their school community regarding School Plans, i.e. Safety Plan, School Plan for Student Achievement.	0	0
3.4	**Director of Curriculum and Instruction and Educational Services Program Coordinator assisting families with children who are English Learners.**	Yes	Fully Implemented	DELAC meetings continue to be held, and families of English Learners attend the meetings on a regular basis. The District Translator is also present at the meetings to assist families. Families have the opportunities to attend the DELAC meetings via Zoom, as requested by the families. The Director of Curriculum and Instruction also made available the opportunity for families of students who are English Learners to attend a field trip to the College of the Canyons to provide information and access to the	0	0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
				local community college in the Santa Clarita Valley. Principals continue to hold their school site ELAC meetings for families of students that are English Learners. The Director of Curriculum and Instruction assists Principals at their ELAC meetings when requested.		
3.5	**Student and Family Wellness Collaborative, supporting and providing resources to further strengthen social/emotional well-being of students and families.**	Yes	Fully Implemented	The Student and Family Collaborative met 2 times this school year. The Collaborative is preparing for the annual Many Families One Community Family Resource Fair that will take place on March 16, 2024. The Collaborative continues to partner with non-profit agencies and organizations to bring in social/emotional resources to families that are in need in the District and the local high school district.	12,044	133

Goal 4

Goal Description
All students, including Low Income, English Learners, and Foster Youth, will be provided a safe and healthy learning environment to achieve social, emotional, and academic success.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Decrease student suspension rate	• 0.1% 19-20 rate CA Dashboard 2019	0.03% 21-22 rate Aeries	1.4% 2022 rate CA Dashboard	0.7% 23-24 rate Aeries	• 0.01% 23-24 CA Dashboard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Maintain expulsion rate	0% 19-20 CALPADS	0% 21-22 CALPADS	0% 22-23 CALPADS	0% CALPADS	0% 23-24 CALPADS
Increase the number of students feeling safe while attending school.	90% 20-21 LCAP Student Survey	84% 21-22 LCAP Student Survey	84.2% 22-23 LCAP Student Survey	Student LCAP Surveys will be sent to in March 2024.	84.2% 22-23 LCAP Student Survey
Increase the number of students that look forward to coming to school each day.	92% 19-20 LCAP Student Survey	76.6% 21-22 LCAP Student Survey	79% 22-23 LCAP Student Survey	Student LCAP Surveys will be sent in March 2024.	79% 22-23 LCAP Student Survey
Increase the number of teachers feeling safe at school.	94% 19-20 LCAP Staff Survey	78.7% 21-22 LCAP Staff Survey	86% 22-23 LCAP Staff Survey	Teacher LCAP Surveys will be sent in March 2024.	86% 22-23 LCAP Staff Survey
Increase percent of teachers who expressed satisfaction with their opportunities to be engaged and connected with the school community.	94% 19-20 LCAP Staff Survey	59.5% 21-22 LCAP Staff Survey	88.2% 22-23 LCAP Staff Survey	Teacher LCAP Surveys will be sent in March 2024.	95% 23-24 LCAP Staff Survey

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Students reporting positive relationships and safety.**	No	Fully Implemented	The LCAP survey from 2023 showed an increase of 2% from prior year of students reporting positive relationships and safety while at school.	0	0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
				All schools have continued to implement a positive social/emotional program that supports students and provides them tools on strengthening relationships with peers, and how to seek assistance when needed. Students will be taking the 2024 LCAP Survey and the California Healthy Kids' Survey in spring of 2024 to measure growth in this area.		
4.2	**Provide additional Counseling Services for identified Students.**	Yes	Fully Implemented	The District continues to provide counseling services for unduplicated students. The counselors focus on removing barriers that may impede students from accessing their academic programs. For the 23-24 school year, the District has added additional counseling resources for families by contracting with Hazel Health. This mental health resource is a tele-health based resource for families to access counseling services in their homes and at school. In addition, the District has increased its access to intensive counseling services provided by licensed therapists for students who need this additional support.	82,650	21,488

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
4.3	**Counseling Services for Students in need.**	No	Fully Implemented	The District continues to provide counseling services for students. The counselors focus on removing barriers that may impede students from accessing their academic programs.	4,350	0
4.4	**Strengthen student connectedness and access to the core program.**	Yes	Fully Implemented	There is a continued focus on ensuring that unduplicated students have access to core instruction. The District has increased the number of Behavioral Intervention Assistants due to the increase in need for students. Weekly trainings are also provided to the Behavioral Intervention Assistants by the Behavior Intervention Supervisors to support the teachers and students to strengthen student connectedness and access to the core program.	96,056	53,760
4.5	**Social Worker will provide services and resources to low income students, foster youth, and homeless students.**	Yes	Fully Implemented	From 2022-23 school year to 2023-2024 school year, the District has increased the number of Social Workers from 6 to 9 due to student needs and the number of referrals. All school sites have access to a Social Worker, and all Social Workers continue to address barriers that limit low income, foster, youth, and homeless students from receiving the full benefit from their educational experience. Social Workers also focus on students who may have high	761,246	402,521

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Total Funds Budgeted	Mid-Year Expenditures
				numbers of absences. The Social Worker and Principals work together to bring in resources to families to increase positive attendance to support students' educational programs.		
4.6	**Positive Behavior Programs that promote student engagement.**	Yes	Fully Implemented	All nine schools continue to implement positive behavior programs that support student connectedness and foster building positive relationships. Additional training was provided for teachers to continue to assist unduplicated students with the implementation of the schools' positive behavior programs.	24,650	12,000
4.7	**Promote school climate to enhance student connectedness and increase academic success.**	No	Fully Implemented	All nine schools continue to implement positive behavior programs that support student connectedness and foster building positive relationships.	0	0
4.8	**Strengthen student connectedness and core program for students.**	No	Fully Implemented	The District continues to ensure that students have access to the core instructional programs. The Behavior Intervention Supervisors and Behavioral Intervention Assistants partner with teachers and Principals to provide preventative behavioral supports for students who may need additional assistance to access their instructional programs.	515,554	381,615